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ABSTRACT

Intended for use in undergraduate or postbaccalaureate teacher preparation programs, during staff development activities, and in introductory graduate teacher education courses, this book introduces K-12 teachers to the topic of helping students use reading and writing as tools for learning. This third edition retains features of earlier editions--narrative accounts of teaching, a focus on basic learning processes, a thorough examination of key concepts, integration of elementary and secondary instruction, integration of reading and writing, and pedagogical features. New to the third edition are an emphasis in early chapters on moving from the general to the specific, specific content area applications, a new chapter on studying, and a new narrative chapter on middle school. Chapters in the book are (1) Content Area Reading and Writing; (2) Instructional Units and Classroom Organization; (3) Reading Materials, Reports, and Responses; (4) Comprehension; (5) Meaning Vocabulary; (6) Writing; (7) Studying; (8) Student Inquiry; (9) Primary Level; (10) Intermediate Level; (11) Middle School Level; and (12) High School Level. Each chapter contains references and additional readings. (RS)

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